

KS3 History *Britain Before 1066*, Anglo-Saxons and Vikings on the Isle of Wight – Local Study

Curriculum Links	<ul style="list-style-type: none"> Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance Understand how different types of historical sources are used rigorously to make historical claims Use them to create their own structured accounts, including written narratives and analyses An in-depth study of an aspect or theme of British history before 1066 concerned with migration, political power and changing landscapes Consolidates and extends pupils' chronological knowledge from before 1066 			
Key Themes	<ul style="list-style-type: none"> Anglo-Saxon Origins – Jutes or West Saxons? (cemeteries and manuscripts) Marks on the Landscape (artefacts from archaeology, and place-names) Were there Vikings on the Isle of Wight? Continuity and Change 			
Suggested Learning Plan* (can be used as a basis to develop your own tailored learning and lesson plans)	Lesson 1	Lesson 2	<i>Lesson 3 (in development)</i>	<i>School to Museum or Museum to School (in development)</i>
	Who Came First – the Jutes or the West Saxons (Anglo-Saxon Origins on the Island)	Marks on the Landscape (Legacies we can see today)	<i>Did Vikings Ever Land on the Island?</i>	<i>Continuity and change</i> <ul style="list-style-type: none"> <i>From Saxon settlement and stronghold to Norman Castle (Carisbrooke)</i> <i>AS Island Chronology (MIH)</i>
Learning Objectives/ Outcomes	Describe the main types of evidence for Early Anglo-Saxon arrivals on the IoW Explain the links between these arrivals and national events	Be able to describe the periods of prehistory and history on the Isle of Wight and the main stages of AS settlement Explain the links between these arrivals and what	<i>Be able to describe the difference between the Vikings and the Anglo-Saxons</i> <i>Explain what was happening nationally and how it might have</i>	

	Analyse the evidence and make a case for who you think first arrived	was happening in Britain and the world at the time Be able to describe the main features we can see today that helps us know the AS were here: – artefacts discovered by archaeology, and place-names	<i>affected life on the Isle of Wight</i> <i>Interpret and build a picture from contradictory and fragmentary evidence</i>	
Learner Activities	Review the evidence: <ul style="list-style-type: none"> • Read the contradictory extracts from Bede and the AS Chronicle. Think about when these were both written compared to the dates of events they are talking about. Compare the writers and their reasons for writing. Why might these comparisons be important? • Read a short biography of Cerdic • Study photographs of 3 Jutish style objects from Chessell Down • Study the migration map 	Review the Before 1066 Chronology Play the introductory film to the Digital Explorer and Quiz Explore the digital map and answer the quiz about what the Anglo-Saxons left behind for us to discover Choose one of the AS artefacts and places you have discovered on the map and research online to discover more	<i>Who were the Vikings game, and how were they different to the Anglo-Saxons?</i> <i>What was happening in Soton and Winchester? Through activity involving photocards of objects with information.</i> <i>Read the extracts from AS Chronicle</i> <i>What evidence do we have of Viking artefacts and occupation nationally and on the Isle of Wight – sword pommel. Photographs of objects</i>	

	<ul style="list-style-type: none"> In small groups write a summary of the main types of evidence and make a case for who you think arrived first. Present conclusions as a group to the class. 			
Teacher Resources	<ul style="list-style-type: none"> Bede and AS Chronicles extracts Photographs of Jutish objects from Chessell Down Short biography of Cerdic 	<ul style="list-style-type: none"> Before 1066 Chronology Before 1066 introductory film Before 1066 Digital Explorer 	<ul style="list-style-type: none"> <i>Game</i> <i>Photographs of objects in Soton and Winchester</i> <i>AS Chronicle extracts</i> 	
Suggested Assessment	In small groups write a summary of the main types of evidence and make a case for who you think arrived first. Present conclusions as a group to the class.	Drawing upon your research and observations about the object and from its place on the map, write an exhibition label describing a person (can be imaginary) related to the object you have chosen (200 words)	<i>Debate the question 'Did Vikings ever land on the Island?'</i>	