



**GFMAT Armed Forces Family Year 8 Students: Proposed Outline Curriculum Sessions for Blended Learning
25th July 2021 Draft**

Delivered in partnership with The Earth Museum, supporting History, Geography; STEM; English and Citizenship subjects

History

Geography

STEM – data; spreadsheets; GPS software

Literacy – reading, writing and spoken word for sharing

Citizenship Values – responsible consumerism; climate action; social justice; empathy; leadership

Gosport Future Skills – listening, speaking, teamwork, creativity, leadership, aiming high, problem solving and staying positive

Big question: what can the past teach us about living our lives in the present and future?

Discover existing TEM map resource – Research new stories – Create own TEM maps – Share with school and public

	Autumn Term	Spring Term	Summer Term
	<i>Thursday 2nd Sept 2021 – Friday 17th December 2021</i>	<i>Tuesday 4th January 2022 -Friday 8th April 2022</i>	<i>Monday 25th April 2022 – Thursday 21st July 2022</i>
Weeks 1-4	World War 1 <i>Including visit to Browndown and Haslar cemetery</i>	Explorers and the British Empire <ul style="list-style-type: none"> • Haslar Royal Navy Collectors of Empire <i>Including visit to NMRN and potentially Haslar Hospital/ Institute of Naval Medicine</i>	Exploring the Holocaust <ul style="list-style-type: none"> • Working with the National Holocaust Centre collections <i>Including potential visit to Imperial War Museum, London</i>
Weeks 5-7	Climate Action	Responsible Consumerism 1: Plastic Pollution; Mining for Materials	Introduce and moderate Summer Term Climate Challenge across school Future careers in social justice (including Armed Forces)
Half-term	<i>Monday 25th October – Friday 29th October 2022</i>	<i>Monday 21st February – Friday 25th February 2022</i>	<i>Monday 30th May – Friday 3rd June 2022</i>
Weeks 8-11	Explorers and the British Empire <ul style="list-style-type: none"> • Charles Darwin • Rapa Nui Heritage • Ancient Egypt <i>Including half-day VR workshop</i>	In-depth Local Study: Gosport <i>Including visiting local heritage and working with local museum collections</i>	Portchester Castle’s Black Prisoners: Tracing back this untold story (need to talk with EH about this) <i>Including visit to Portchester Castle</i>
Weeks 12-14	Developing the School-wide Summer Term Climate Challenge	Responsible Consumerism 2: Land Clearance; Income and Living	Introduce and moderate Summer Term Climate Challenge across school Future careers in social justice speakers (including Armed Forces)
Throughout year	Collective digital map built on The Earth Museum for sharing <i>What can the past teach us about living our lives in the present and future?</i> Wall Mural Summer Term School-wide Climate Challenge		

Explore – Research – Create and Share

Autumn 2021 Half-term 1: WW1 and Climate Action

w/b		6/9	13/9	20/9	27/9	4/10	11/10	18/10
		WW1 Explorer Learning Activity Choose 2 people stories and write them in your own words as if sharing with a friend	Research: Use online sources and books to research the names on the Gosport War Memorial Choose 1 people story and write a message to that person	Research: Visit to Browndown practice trenches and Haslar Cemetery [prepare materials for Alex] Choose 2 people stories at Haslar, take photos and write them in your own words for a museum exhibition	Create and share: Prepare the spreadsheet, select and add images, upload to TEM Share with each other and more widely?	Climate Action Explorer Learning Activity – What Does Climate Change Do?	What Causes Climate Change?	What Can We Do About It?

Autumn 2021 Half-term 2: Explorers and the British Empire 1 (Darwin; Rapa Nui; Ancient Egypt) and the Summer School Climate Challenge

W/b	1/11	8/11	15/11	22/11	29/11	6/12	13/12	
	<p>Explorers Learning Activity: Darwin and Rapa Nui</p> <p>Choose 2 object stories and write them in your own words as if telling a friend</p>	<p>Explorers Learning Activity: Ancient Egypt</p> <p>Choose 2 object stories and write them as if you were the object</p>	<p>Create and share: Prepare the spreadsheet, select and add images, upload to TEM</p> <p>Share with each other and more widely?</p>	<p>Half-Day VR workshop</p>	<p>Developing the Summer Term School Climate Challenge</p> <p>Brainstorm ideas</p> <p>Select 3 ideas to investigate further</p>	<p>Developing the Summer Term School Climate Challenge</p> <p>Investigate 3 ideas in groups of 2 (one each) against set of criteria</p>	<p>Developing the Summer Term School Climate Challenge</p> <p>Prepare a proposal for the school to consider</p>	

Spring 2022 Half-term 1: Explorers and the British Empire 2 (Haslar) and Responsible Consumerism 1

W/b	4/1	10/1	17/1	24/1	31/1	7/2	14/2	
	<p>Explorers Learning Activity: Haslar</p> <p>Choose 2 object stories and write them as if you were the object</p>	<p>Research expedition people mentioned in Haslar Visitors' Book</p> <p>Choose 2 people stories and write them as if you were that person</p>	<p>Research: Visit NMRN, Haslar Hospital and the INM</p> <p>Take photographs of objects and choose 1 you want to add to the map. Write an exhibition label</p>	<p>Create and share: Prepare the spreadsheet, select and add images, upload to TEM</p> <p>Share with each other and more widely?</p>	<p>Responsible Consumerism – What do we consume in our everyday lives?</p>	<p>Responsible Consumerism – Plastic pollution – what it is; what it does; challenges; and what we can do to reduce impact</p>	<p>Responsible Consumerism – Mining for materials – what it is; what it does; challenges; what we can do to reduce impact</p>	

Spring 2022 Half-term 2: Local Studies Gosport and Responsible Consumerism 2

W/b	28/2	7/3	14/3	21/3	28/3	4/4		
	<p>Introduction to Gosport collections for mapping (starter map prepared – 20 items on)</p>	<p>Choose 6 objects each and research them further.</p> <p>Write object stories in any style you wish</p>	<p>Research: Visit Gosport Gallery and Town Centre</p> <p>Take photographs of places associated with your objects</p>	<p>Create and share:</p> <p>Prepare the spreadsheet, select and add images, upload to TEM</p> <p>Share with each other and more widely?</p>	<p>Responsible Consumerism – Land Clearance</p>	<p>Responsible Consumerism – Income and Everyday living</p>		

Summer 2022 Half-term 1: Holocaust and Genocide and Summer Term Climate Challenge

W/b	25/4	2/5	9/5	16/5	23/5			
	<p>Explorers Learning Activity: WW2 Holocaust</p> <p>Choose 2 people stories...</p> <p>Write stories in any style you wish</p>	<p>Research other examples of genocide</p> <p>Choose 2 objects each and research further</p> <p>Write object stories in any style you wish</p>	<p>Research: Visit Imperial War Museum</p> <p>Choose 2 stories to map, take photos etc.</p>	<p>Create and share: Prepare the spreadsheet, select and add images, upload to TEM</p> <p>Share with each other and more widely?</p>	<p>Introduce and Moderate Summer Term Climate Challenge across School</p>			

Summer 2022 Half-term 2: Portchester Castle's Black Prisoners, Summer Term Climate Challenge, Future Careers

W/b	6/6	13/6	20/6	27/6	4/7	11/7	18/7	
	<p>Explorers Learning Activity: Portchester Castle's Black Prisoners</p> <p>Choose 2 people stories...</p> <p>Write stories in any style you wish</p>	<p>Moderate Summer Term Climate Challenge across School</p> <p>Future Careers Introduction</p>	<p>Research : Visit Portchester Castle</p> <p>Write 2 more stories for mapping in any style you wish</p>	<p>Moderate Summer Term Climate Challenge across School</p> <p>Future Careers Talk – Armed Forces</p>	<p>Create and share</p> <p>Portchester: Prepare the spreadsheet, select and add images, upload to TEM</p> <p>Share with each other and more widely?</p>	<p>Moderate Summer Term Climate Challenge across School</p> <p>Future Careers Talk - STEM</p>	<p>Prepare Summer Term Climate Challenge report</p>	