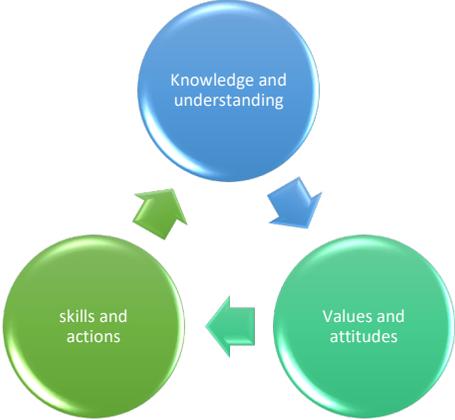


The Earth Museum World War 1 Learning Plan (for GFMAT Service Families Year 8 Learning Group, 2021-22)

TEM Global Citizen Learning Framework	
	
GFMAT Future Skills	
<ul style="list-style-type: none"> • Listening • Speaking • Teamwork • Creativity • Leadership • Aiming High • Problem Solving • Staying Positive 	
Curriculum Links	
<p>History</p> <ul style="list-style-type: none"> • Challenges for Britain, Europe and the wider world 1901 to the present day: the First World War and the Peace Settlement • Know and understand the history of these islands and how Britain has influenced and been influenced by the wider world • Know and understand significant aspects of the history of the wider world; achievements and follies of mankind 	



- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contracts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history

Geography

- Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- Understand the processes that give rise to key human geographical features of the world (war, migration, cultural fusion)
- Are competent in the geographical skills needed to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length
- Use Geographical Information Systems to view, analyse and interpret places and data

Computing

- Undertake creative projects that involve selecting, using, and combining multiple applications, preferably across a range of devices, to achieve challenging goals, including collecting and analysing data and meeting the needs of known users
- Create, re-use, revise and repurpose digital artefacts for a given audience, with attention to trustworthiness, design and usability

Citizenship

- Develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood
- Ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities

	Lesson Plan 1: WW1 Explorer Digital Resource	Lesson Plan 2: Researching Lee-on-the-Solent Remembered	Lesson Plan 3: Visiting Haslar Hospital Cemetery	Lesson Plan 4: Creating Their WW1 Explorer
Knowledge and understanding	Exploring people stories to develop knowledge and understanding of World War 1 as a global war	Exploring the stories of local soldiers and their global connections	Exploring the stories of those local and international characters buried at Haslar Hospital Cemetery	Bringing these stories together Adding their own individual and collective understanding
Values and attitudes	Reflection of global impact of WW1 on individual lives	Empathy with these young people with whom they share much in common How these young people became part of a global community	Reflection on lives lost and changed during WW1 away from the trenches All lives are remembered	Taking collective responsibility to create a respectful narrative about people's lives in WW1
Skills and actions	Sharing this reflective experience with others Creative writing and expression Use of spreadsheets Learning from the past for the future?	Carrying out individual research into past lives Responsibility to map their stories – data, coordinates, presentation Will they visit the war memorial? Learning from the past for the future?	Carrying out individual research into past lives Respecting past lives Sharing this reflective experience with others Public speaking Learning from the past for the future?	Working as a team Reflecting on what they have learnt Sharing this reflective experience with others Compiling the spreadsheet and photographic data for uploading on to their Explorer Learning from the past for the future