**GFMAT Armed Forces Family Year 8 Students: Proposed Outline Curriculum Sessions for Blended Learning**

**25th July 2021 Draft**

Delivered in partnership with The Earth Museum, supporting History, Geography; STEM; English and Citizenship subjects

History

Geography

STEM – data; spreadsheets; GPS software

Literacy – reading, writing and spoken word for sharing

Citizenship Values – responsible consumerism; climate action; social justice; empathy; leadership

Gosport Future Skills – listening, speaking, teamwork, creativity, leadership, aiming high, problem solving and staying positive

***Big question: what can the past teach us about living our lives in the present and future?***

***Discover existing TEM map resource – Research new stories – Create own TEM maps – Share with school and public***

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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
|  | *Thursday 2nd Sept 2021 – Friday 17th December 2021* | *Tuesday 4th January 2022 -Friday 8th April 2022* | *Monday 25th April 2022 – Thursday 21st July 2022* |
| Weeks 1-4 | World War 1*Including visit to Browndown and Haslar cemetery* | Explorers and the British Empire* Haslar Royal Navy Collectors of Empire

*Including visit to NMRN and potentially Haslar Hospital/ Institute of Naval Medicine* | Exploring the Holocaust* Working with the National Holocaust Centre collections

*Including potential visit to Imperial War Museum, London* |
| Weeks 5-7 | Climate Action | Responsible Consumerism 1: Plastic Pollution; Mining for Materials | Introduce and moderate Summer Term Climate Challenge across schoolFuture careers in social justice (including Armed Forces) |
| Half-term | *Monday 25th October – Friday 29th October 2022* | *Monday 21st February – Friday 25th February 2022* | *Monday 30th May – Friday 3rd June 2022* |
| Weeks 8-11 | Explorers and the British Empire* Charles Darwin
* Rapa Nui Heritage
* Ancient Egypt

*Including half-day VR workshop* | In-depth Local Study: Gosport*Including visiting local heritage and working with local museum collections* | Portchester Castle’s Black Prisoners: Tracing back this untold story (need to talk with EH about this)*Including visit to Portchester Castle* |
| Weeks 12-14 | Developing the School-wide Summer Term Climate Challenge | Responsible Consumerism 2: Land Clearance; Income and Living | Introduce and moderate Summer Term Climate Challenge across schoolFuture careers in social justice speakers (including Armed Forces) |
| Throughout year | **Collective digital map built on The Earth Museum for sharing*****What can the past teach us about living our lives in the present and future?* Wall Mural****Summer Term School-wide Climate Challenge** |

**Explore – Research – Create and Share**

***Autumn 2021 Half-term 1: WW1 and Climate Action***

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| **w/b** |  | **6/9** | **13/9** | **20/9** | **27/9** | **4/10** | **11/10** | **18/10** |
|  |  | WW1 Explorer Learning ActivityChoose 2 people stories and write them in your own words as if sharing with a friend | Research:Use online sources and books to research the names on the Gosport War MemorialChoose 1 people story and write a message to that person | ***Research:******Visit to Browndown practice trenches and Haslar Cemetery***[prepare materials for Alex]Choose 2 people stories at Haslar, take photos and write them in your own words for a museum exhibition  | Create and share:Prepare the spreadsheet, select and add images, upload to TEMShare with each other and more widely? | Climate Action Explorer Learning Activity – What Does Climate Change Do? | What Causes Climate Change? | What Can We Do About It? |

***Autumn 2021 Half-term 2: Explorers and the British Empire 1 (Darwin; Rapa Nui; Ancient Egypt) and the Summer School Climate Challenge***

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| **W/b** | **1/11** | **8/11** | **15/11** | **22/11** | **29/11** | **6/12** | **13/12** |  |
|  | Explorers Learning Activity: Darwin and Rapa NuiChoose 2 object stories and write them in your own words as if telling a friend | Explorers Learning Activity: Darwin and Rapa NuiChoose 2 object stories and write them as if you were the object | Create and share:Prepare the spreadsheet, select and add images, upload to TEMShare with each other and more widely? | ***Half-Day VR workshop***  | Developing the Summer Term School Climate ChallengeBrainstorm ideasSelect 3 ideas to investigate further |  |  |  |

***Spring 2022 Half-term 1: Explorers and the British Empire 2 (Haslar) and Responsible Consumerism 1***

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| **W/b** | **4/1** | **10/1** | **17/1** | **24/1** | **31/1** | **7/2** | **14/2** |  |
|  | Developing the Summer Term School Climate ChallengeInvestigate 3 ideas in groups of 2 (one each) against set of criteria | ***Research:******Visit to Haslar Hospital and Solent Spithead***Introduction to the Hospital’s history and its global exploration connections | Developing the Summer Term School Climate ChallengePrepare a proposal for the school to consider | Ghosts of Haslar project – research the stories  | Developing the Summer Term School Climate Challenge | Ghosts of Haslar project – research the stories | Developing the Summer Term School Climate Challenge |  |

***Spring 2022 Half-term 2: Local Studies Gosport and Responsible Consumerism 2***

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| **W/b** | **28/2** | **7/3** | **14/3** | **21/3** | **28/3** | **4/4** |  |  |
|  | Devising our QR code Haslar Hospital trail around Gosport town centre | Developing the Summer Term School Climate Challenge | ***Research:******Visit Gosport Town Centre***Plan the trail around the town centre | Developing the Summer Term School Climate Challenge | Prepare webpages, QR codes and map for our trail | Developing the Summer Term School Climate Challenge |  |  |

***Summer 2022 Half-term 1: Migration and Summer Term Climate Challenge***

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| **W/b** | **25/4** | **2/5** | **9/5** | **16/5** | **23/5** |  |  |  |
|  | Explorers Learning Activity: Introducing Migration | Explorers Learning Activity: Preparation for IWM visit | ***Research:******Visit Imperial War Museum*** | Create and share:Prepare the spreadsheet, select and add images, upload to TEMShare with each other and more widely?  | Introduce and Moderate Summer Term Climate Challenge across School |  |  |  |

***Summer 2022 Half-term 2: Migration, Summer Term Climate Challenge, Future Careers***

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| **W/b** | **6/6** | **13/6** | **20/6** | **27/6** | **4/7** | **11/7** | **18/7** |  |
|  | Explorers Learning Activity: Portchester Castle’s Black PrisonersChoose 2 people stories…Write stories in any style you wish | Moderate Summer Term Climate Challenge across SchoolFuture Careers Introduction | ***Research : Visit Portchester Castle***Write 2 more stories for mapping in any style you wish | Moderate Summer Term Climate Challenge across SchoolFuture Careers Talk – Armed Forces | Create and share Portchester:Prepare the spreadsheet, select and add images, upload to TEMShare with each other and more widely? | Moderate Summer Term Climate Challenge across SchoolFuture Careers Talk - STEM | Prepare Summer Term Climate Challenge report |  |