

Using The Earth Museum Digital History Explorer Maps in the Classroom: Some Additional Suggestions

A few more ideas of how to use the maps in the classroom. We would love to hear from you about your own ideas too!

1. Give a group of printed object cards to a small group and pose questions/instructions such as:
 - Which is the oldest/newest?
 - Separate your cards into time periods
 - Can you place them in chronological order from oldest to newest?
 - Take look at the cards spread out for 30 seconds. Then take in turns to remove one and see if the others can remember which one is missing.
 - Choose your favourite object and tell a member of the group about it and why you chose it.
 - Choose two objects and describe how they are similar and different.
 - Choose one of the objects from the card and mime how it was used. Can the rest of the group guess which one it was?
 - Choose a card and see if the rest of the group can guess what it is in 10 yes/no questions.
2. Choose an object from the digital explorer map that interests you. Create a new label for it using the information given and any new research you can find. You could present it as a cartoon, poster, advert or in another exciting way.
3. Find which object was found nearest to the school/your house.
4. Choose 5 object from the map and find the modern-day equivalents.
5. Write a story that features one of the artefacts from the map. Watch [BBC iPlayer - Teacup Travels](#) for inspiration
6. Create a tour of the Isle of Wight using the objects on the maps.