

# Summary Learning Menu

Knowledge - Understand		Values - Care	Action - Do	
Context	Subjects		Core	Extension
<i>History, Geography, Citizenship 30-minute sessions</i>	<i>History, Geography, Science, Computing, Languages 2 x 1-hour sessions</i>	<i>History, Geography, Citizenship, English 2 x 1-hour sessions</i>	<i>Citizenship, Geography, STEM, English, Arts, Computing 2 x 1-hour sessions</i>	<i>Citizenship, Geography, STEM, English, Arts, Computing</i>
Introducing concepts of empire	C20th conflict: <ul style="list-style-type: none"> <li>World War 1</li> <li>World War 2 Holocaust</li> </ul>	Issues and debate: <ul style="list-style-type: none"> <li>World War 1</li> <li>World War 2 Holocaust</li> </ul>	Responsible Consumption, Climate Action and Reduced Inequalities: <ul style="list-style-type: none"> <li>Climate Change Explorer</li> <li>Carbon Footprint Challenge</li> <li>QR code pop up history trail</li> </ul>	Responsible Consumption, Climate Action and Reduced Inequalities: <ul style="list-style-type: none"> <li>Design a School Carbon Footprint Challenge</li> <li>Create short films for QR code pop up history trail</li> </ul>
The British Empire in history	C18th-C19th empire: <ul style="list-style-type: none"> <li>Doctor-explorers of the British Royal Navy</li> <li>Rapa Nui (Easter Island) and the South Pacific</li> <li>Charles Darwin</li> </ul>	Issues and debate: <ul style="list-style-type: none"> <li>Doctor-explorers of the British Royal Navy</li> <li>Rapa Nui (Easter Island) and the South Pacific</li> <li>Charles Darwin</li> </ul>		
Introducing history object stories as learning tools	World cultural and natural heritage: <ul style="list-style-type: none"> <li>World Civilisations</li> <li>Belize Coral Reef System</li> </ul>	Issues and debate: <ul style="list-style-type: none"> <li>Isle of Wight</li> <li>East Midlands</li> <li>Chesterfield</li> </ul>		
Introducing UN SDGs	Local studies: <ul style="list-style-type: none"> <li>Isle of Wight</li> <li>East Midlands</li> <li>Chesterfield</li> </ul>			