



**TAKE TWO (UNESCO) ISLANDS  
GLOBAL CITIZEN LEARNING  
PROJECT**

**Isle of Wight UNESCO  
Biosphere Reserve**

**Rapa Nui Easter Island  
UNESCO World Heritage Site**



# Take Two (UNESCO) Islands

Take Two Islands is a pathfinder learning project that explores what it means to be a global citizen using two island histories as catalyst. The Isle of Wight is a UNESCO Biosphere Reserve off the South Coast of England and Rapa Nui (Easter Island) is a UNESCO World Heritage Site in the Pacific Ocean. Both have thought-provoking histories of natural and cultural migration with legacies into the present, and from which we can learn about the future.

KS3 students at GFMAT will explore these themes collaboratively and co-produce two digital learning resources while doing so – a 2D interactive digital history map and a 3D immersive Time Talisman explorer quest. Through this work they will extend their digital literacy and have opportunity to engage with digital technology expertise, including students/ lecturers at the University of Winchester.

Students will also have the unique opportunity to engage with Rapanui heritage expertise on Rapa Nui Easter Island.



# Creative Global Citizen Educator

- Salary Range: £28,000 – £32,000 pro rata, 0.2 fte (1 day per week)
- March – July 2023 (5 months contract)
- Project managed by The Earth Museum (Reporting line: Executive Director)
- Hosted by GFMAT (Reporting line: Head of Mandarin/ International Schools Coordinator)

The Earth Museum's Global Citizen Educators are key teaching supporting roles bringing cross-curriculum programmes into the classroom that help inspire and equip young people of today to become global citizens of the future. They deliver cross-curriculum lesson plans that provide learning across citizenship, history, geography, computing, art and design, and STEM subjects.

This role will work with The Earth Museum and Gosport and Fareham MAT to support delivery of a project called Take Two (UNESCO) Islands. It will involve working with 50 KS3 Global Curriculum learners in the co-production of digital place-based map and immersive learning resources, centred on stories of migration on the Isle of Wight (UNESCO Biosphere) and Rapa Nui Easter Island (UNESCO World Heritage Site).

The postholder will be based at GFMAT and also work with a small team at The Earth Museum consisting of a creative curator and educator, digital developer and Rapanui heritage adviser.



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## Main Responsibilities:

- Supporting the design of individual lesson plans and classroom resources for working with GFMAT KS3 Global Curriculum students
- Delivering lessons in the classroom with GFMAT KS3 Global Curriculum students (1-hour session every fortnight) and evaluating against a learning outcomes evaluation framework
- Share lesson plans, resources and expertise with Creative Global Citizen Facilitator delivering The Earth Museum out-of-school club on the Isle of Wight
- Work collaboratively with the wider GFMAT and TEM teams to support delivery of the above
- Engage with GFMAT KS2 and KS3 teachers across range of subject areas to explore opportunities to create a cross-curriculum learning programme utilizing TEM digital and non-digital resources



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## Key Performance Indicators:

- Support production of lesson plan and classroom-based resources for GFMAT KS3 Global Curriculum
- Deliver education programme for Global Curriculum students, 2 hours every fortnight
- Comprehensive evaluation reporting in line with agreed programme evaluation framework
- Liaise with Creative Global Citizen Facilitator delivering Isle of Wight TEM out-of-school club sessions
- Complete programme of teacher interviews at GFMAT about developing cross-curriculum working and The Earth Museum programme
- Produce a report bringing together student-based evaluation data and summaries of conversations with teachers at GFMAT, and make recommendations on next steps with the project



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	<b>PERSON SPECIFICATION: Essential Criteria</b>	<b>How assessed?</b>
Knowledge and Skills	Effective oral and written communication skills	Application, interview
	Excellent administration skills	Application, interview
Personal Qualities	Enthusiastic and energetic, showing a positive outlook	Application, interview
	High expectations of both self and others	Application, interview
	Self-motivated and able to act on own initiative	Application, interview
	Able to form positive working relationships with students and adults	Application, interview
	Excellent record of attendance and punctuality	Application, interview
	Keen to develop skills and knowledge through ongoing personal professional development	Application, interview
	Committed to contributing to extended school activities	Application, interview



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	PERSON SPECIFICATION: Desirable Criteria	How assessed?
Qualifications and Training	Degree	Application/ certificate
	Qualified Teacher status/ Unqualified Teacher or Museum Educator with proven knowledge and experience	Application, interview
	Record of personal professional development related to teaching and learning	Application, interview
Experience	Experience of teaching students in the 11-16 age range	Application, interview
	Record of successful classroom practice: achieving good value added with examination classes across broad range of abilities	Application, interview
	Experience of tracking students' progress in relation to individual targets	Application, interview
	Experience as a form tutor	Application, interview
Knowledge and Skills	Sound knowledge of relevant subject	Application, interview
	Able to teach, motivate and support students within an effective and inclusive learning environment	Application, interview
	Effective use of strategies related to the management of students' behaviour	
	Ability to evaluate and improve own performance	Application/ interview
	Able to make effective use of ICT	Application, interview
Personal Qualities	Able to empathise with young people and understand their diverse needs	Application, interview
	Promoting world views and preparing students for life in modern Britain	Application, interview



# How to apply

Please complete the GFM Application for Teaching Appointment Form for the role which can be found on the [GFMAT Teaching Staff Vacancies](#) section of their website

For an informal conversation about this role, please contact [janet.owen@theearthmuseum.co.uk](mailto:janet.owen@theearthmuseum.co.uk)

Applications should be returned to: [recruitment@gfmat.org](mailto:recruitment@gfmat.org) by 12am Thursday 2<sup>nd</sup> February 2023

Any offer of employment will be conditional on receipt of; proof of right to work in the UK, satisfactory references, pre-employment medical check, clear enhanced DBS check

GFM Education and The Earth Museum pursue a policy of equality of opportunity. We particularly welcome applications from underrepresented groups.

