



# Take Two (UNESCO) Islands

Global Citizen Learning Programme

# CROSS-CURRICULUM Learning PROGRAMME

- Exploring what it means to be a global citizen in the C21st using two island histories as catalyst: Isle of Wight and Rapa Nui Easter Island
- Their histories of natural, human and cultural migration with legacies into the present, and what we can learn from these about our future
- Create digital heritage maps, short films and virtual reality game-play storyboard

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5-6	LESSON 7	LESSON 8
Part of a global community	UNESCO Biosphere: Isle of Wight	UNESCO World Heritage Site - Rapa Nui	Introducing the theme of migration	Migration Stories - Rapa Nui	Creating a digital explorer map	Migration stories - Isle of Wight
LESSON 9-10	LESSON 11	LESSON 12				
Create a short film	Create a virtual reality storyboard	Share your maps, films, storyboards				



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**Lesson Plan 1: Part of a Global Community**

# Learning aims

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- To reflect on what it means to be a global citizen
- To understand more about the role and work of the United Nations, including the UN Sustainable Development Goals
- To be able to describe what a UNESCO World Heritage Site or Biosphere Reserve is, and to be able to talk a little about them with examples
- To reflect on how World Heritage Sites and Biosphere Reserves are part of the UN's broader work to champion their Sustainable Development Goals

# Global citizenship and the United Nations

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- ***10-15 minutes***
- Class discussion:
  - What do we know about things going on around the world that worry us? That make us happy?
  - What do you think it means to be a global citizen?
  - What do we know about the United Nations? When formed and why? What it does now? Number of countries who are members? Challenges it faces?
  - Some useful quotes...

# Some useful quotes

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- “A global citizen is someone who is aware of and understands the wider world – and their place in it. They are a citizen of the world. They take an active role in their community and work with others to make our planet more peaceful, sustainable and fairer.” (Oxfam)
- The United Nations vision: ”Peace, dignity and equality on a healthy planet”
- UN Sustainable Development Goals – see next slide
- UN Education, Science and Culture Organisation: “Using education, science, culture, communication and information to foster mutual understanding and respect for our planet. We bring people together around the conviction of our shared humanity.”

# UN Sustainable Development goals

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## SUSTAINABLE DEVELOPMENT GOALS



# UNESCO World Heritage Sites and Biosphere Reserves

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- 25 minutes
- World Heritage Sites – special places of history with international importance
  - [TEM World Civilisations Explorer](#)
  - Explore the map – choose 3 stories – each from a different continent
  - Make a note of which WHS stories you have chosen in your exercise book and which country they are in
  - Watch 2-3 minutes of the short video for your story
  - Record the current Covid data from the country of each of the WHS places you choose



# UNESCO World Heritage sites and Biosphere Reserves

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- Biosphere Reserves – special places where people live in harmony with their environment
  - <http://www.islandbiosphere.org/mapa2.aspx>
  - Explore the Island Biospheres Map = choose one from 3 different continents to those you chose for the WHS
  - Make a note of the Biospheres you have chosen and which country they are in
  - Find an experience in this biosphere (if there are any), read it and record it
- Living Heritage
  - <https://ich.unesco.org/en/dive>
  - If time explore this resource and choose/ record an example of living heritage

# World Heritage Sites, Biospheres and SDGs

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- **15 minutes**
- Using the pack of [UN SDG cards](#) provided by The Earth Museum, print out on recycled card and lay them out on a table(s). Ask students to choose one that connects with one of the World Heritage Sites or Biospheres they have looked at. Ask them to share what they have chosen and why – working either in larger groups or whole class discussion session