



Take Two (UNESCO) Islands

Lesson Plan 9: Creating a film about an Isle of Wight migration story

Learning aims

- To present your stories of migration relating to the Isle of Wight in a short film
- To work collaboratively in pairs
- To practice narrating and filming your short story
- To research the UN Sustainable Development Goals

Creating a short film – Isle of Wight migration stories

- We are going to create our own short films using the stories you selected in your pairs during Lesson 9 and the 50 words you wrote
- Working in pairs (30 minutes)
 - Return to the Isle of Wight migration story you chose during Lesson 9
 - Finalise your c. 50 words script for your film. This should take you between 30 seconds and 1 minute to read out loud
 - Now choose one of the [United Nations Sustainable Development Goals cards](#) that you think is reflected in some way with your object story
 - Now choose a narrator and a camera person. Using a mobile phone or ChromeBook or similar, record your story with the narrator holding the UN SDG card chosen in view of the camera
 - Upload your short film to a classroom shared space
- As a class (25 minutes)
 - Watch each short film as a class. Count how many of each UN SDG cards are used across all of them and review the tally at the end. Discuss why. this might be as a class.

